



Working with Interpreters and Translators: A Guide for Speech-Language Pathologists and Audiologists (Paperback)

By -

Plural Publishing Inc, United States, 2015. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book. Working with Interpreters and Translators: A Guide for Speech-Language Pathologists and Audiologists offers state-of-the-art procedures to conduct interviews, assessments, and conferences with students with limited English language proficiency and their families. As no research base is available in the field of communicative disorders on this specific topic, the information presented in this guide is supported by a critical review of the literature on best practices in interpreting for international conferences and legal and medical fields. Furthermore, the authors experience working with language interpreters and training professionals as well as graduate students in communicative disorders, makes this a very valuable resource for professionals, interpreters/translators, as well as undergraduate and graduate students. Key features include: *Information and references for the most common languages spoken by ELL students; *Discussion of culturally based variables that need to be considered in the process of interviewing and working with linguistically and culturally diverse populations; *Description of the roles and responsibilities for individuals who will be collaborating as interpreters and translators with SLPs and audiologists in various contexts, such as interviews, assessments, and various meetings (such as IEPs and IFSPs), as...

Reviews

Completely essential read through publication. It normally does not expense excessive. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Morris Cruickshank**

The ebook is easy in go through easier to recognize. We have study and i am certain that i will planning to read through once again once again in the future. I am quickly will get a pleasure of studying a composed publication.

-- **Prof. Adah Mertz Sr.**